

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents are participants and offer feedback at parent literacy and numeracy nights and through our PTO. In addition, information is given and feedback is taken during parent-teacher conferences. All parents are also invited to participate in our Title Programs Advisory Committee.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

All parents are invited to open house and to attend a school reading and math night, information is provided in writing and feedback is welcome. Written information is provided at this meeting. In addition, any student that receives additional tutoring or assistance in reading and/or math with a Title I teacher or teacher aide is notified. Title teachers also work closely with families of students they service and provide feedback and updates on their progress.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Parents are provided this information in writing, in person and via phone.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Our elementary school holds PTO meetings and family reading and math nights for parents to inform them and welcome them into the educational process concerning literacy and numeracy. Input is also solicited from all parents through the parent/teacher conferences during the school year.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA.
Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Our local PTO holds monthly meetings and provides feedback. We also invite parents into our school for special family events including grandparents day, donuts for dad, and muffins for mom. Further we have developed partnerships with local business leaders where they are invited in for High Five Fridays throughout the school year. Families are communicated with weekly by the principal via an electronic newsletter as well. These are sent home each Friday.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☒ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

We have developed regular communication with parents regarding literacy and numeracy intervention. We offer after school tutoring for grades 2-5 which is well-attended. Our use of title funding has allowed for tiers of intervention and enrichment which is communicated to parents and we regularly seek parent partnerships regarding student participation.

Special Education teachers and regular education teachers are all participating in training to enhance their literacy and numeracy instruction. These trainings are ongoing and supported with title funding.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all

schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

We have two Title I coordinators that actively seek the input of family members and plan two family literacy and numeracy nights per year and evaluate our program. We conduct an annual parent survey in the spring to gather input from parents about the effectiveness of the program and suggestions for improvement. The Title Programs Advisory Committee reviews this data and makes recommendations.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Due to living in a small rural district, we have regular contact with parents. We also frequently invite these families into our building. When enrolling new students into our district, the principal is able to meet with the families. Face to face interaction seems to be the best way to identify barriers and also by forming personal relationships. We were able to identify barriers by communicating frequently with families and understanding their needs. We regularly communicate with all parents about student achievement. In general, students from disadvantaged backgrounds have been part of these programs and our teachers communicate directly with parents via electronic, written and phone methods to involve them.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Identifying the needs of the families is also important. Again through personal communication from both the school, and also the teachers, is very important and is the main method to be able to identify the needs. We communicate via our family reading and math nights and via phone and electronic means. In addition, we set reading goals with all elementary students and reward and recognize success. All parents are given access to their child's progress and our family reading and math nights provide feedback, strategies and demonstrations by teachers to assist parents.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

We are able to identify strategies by continually rooting ourselves in professional development circles. This involves staying on top of information the state of Missouri and networking with other schools. These professional groups are the best methods to assist us in identifying effective strategies. We have invested in training for teachers in high yield reading and math strategies and structures. Teachers attended reading and math training throughout the past school years and have an on-going plan to implement reading and writing workshop as well as Ready Math. We use i-Ready as a means of providing personalized learning opportunities to students and on-going communication with parents. All teachers in grades K-5, special education, and Title I teachers will be participating in the Language Essentials for Reading and Spelling (LETRS) year-long training sponsored by DESE and classroom communication with parents will include ideas for parents to incorporate at home to support reading and writing. Beyond the training these teachers will continually seek professional development to enhance their skills in literacy education.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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